

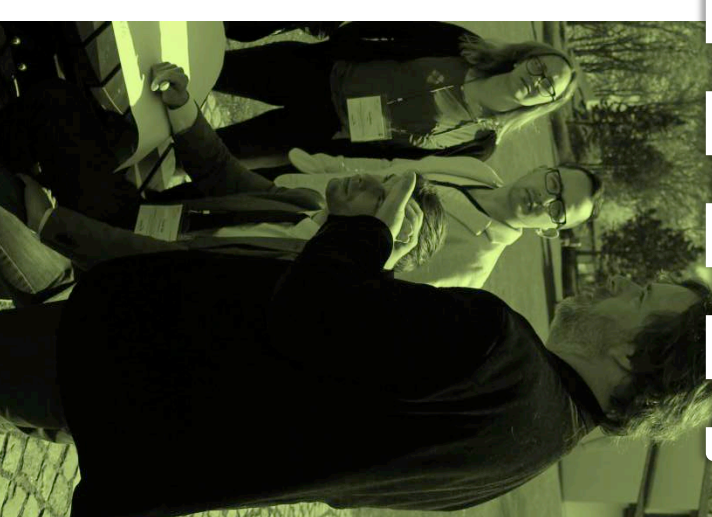


Roads to Democracy: Can History Teaching Pave the Way?

20-25 APRIL 2015 – HELSINGØR – DENMARK

22nd EUROCLIO ANNUAL CONFERENCE
PROFESSIONAL DEVELOPMENT COURSE

CONFERENCE REPORT



historielærereforeningen

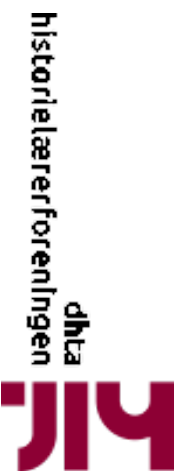




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Sponsors and Partners



Danish History Teachers Association



Eustory – History Network for Young Europeans



Council of Europe



International People's College (Helsingør, Denmark)



Columbus Publishing House (Copenhagen, Denmark)



Municipality of Helsingør (Denmark)



Maritime History Museums (Helsingør, Denmark)



Technology Museum (Helsingør, Denmark)



National Knowledge Centre for History & Heritage Communication (Copenhagen, Denmark)



Danish Historical Association (Copenhagen, Denmark)



Visit Nordsjaelland (Copenhagen, Denmark)

Participation Support

EUROCLIO is currently helping to oversee a series of Regional and International Programmes. These programmes were represented by a number of the participants in our Denmark Conference.



History that Connects the Balkans aims to improve history education in the all countries of Former Yugoslavia as well as the wider region in a way that furthers peace, democracy, tolerance and critical thinking. It involves educators working together towards developing inclusive and multi-perspective materials on the sensitive history of the region. In a targeted effort to invite history educators from the region who had not before been at such international trainings events, eight participants joined the full conference. (The picture above shows these participants with other participants)



The conference set the first meeting of the **International History Network**. This new venture by EUROCLIO brought together new partners from across the global. By increasing our network outside Europe, we are hoping to open new avenues and streams that will be of benefit to us, our partners and indeed, our members in the future. The first meeting brought together key stakeholders, including: Network of Concerned Historians, Alliance for Historical Dialogue and Accountability, American Historical Association, the History Education Research Network, Facing History and Ourselves, Georg Eckert Institute of International Textbook Research, International History NGO Forum and the International Society of History Didactics.

Conference Aims

1. To compare and contrast the **history of the democratisation**, citizenship and civil society from a Danish, European and Global Perspective.
2. To engage in a Europe-wide debate on the role of **history education in the promotion of democratic values, citizenship and civil society volunteering** in historical and contemporary contexts.
3. To disseminate and explore implementation of **innovative history teaching resources** produced by amongst others the Council of Europe, UNESCO, EUROCLIO and by participating organisations and individuals.
4. To engage with institutes and cultural entrepreneurs active in the **cultural heritage for engagement** of young people and school-going children.
5. To develop a **common understanding of innovative and responsible history education** as a bridge for education for democratic citizenship, peace education, intercultural education and human rights education.
6. To transform the shared experiences of integrated and cross-border history education in diverse societies into **tangible guidelines for European educators** and policy-makers.
7. To share best-practice **tools and methods of the Danish History Teachers Association** with all other History Teachers Associations in Europe, including: association management, inspired volunteering and sustainability.

EUROCLIO's 22nd Annual Conference: Helsingor, Denmark

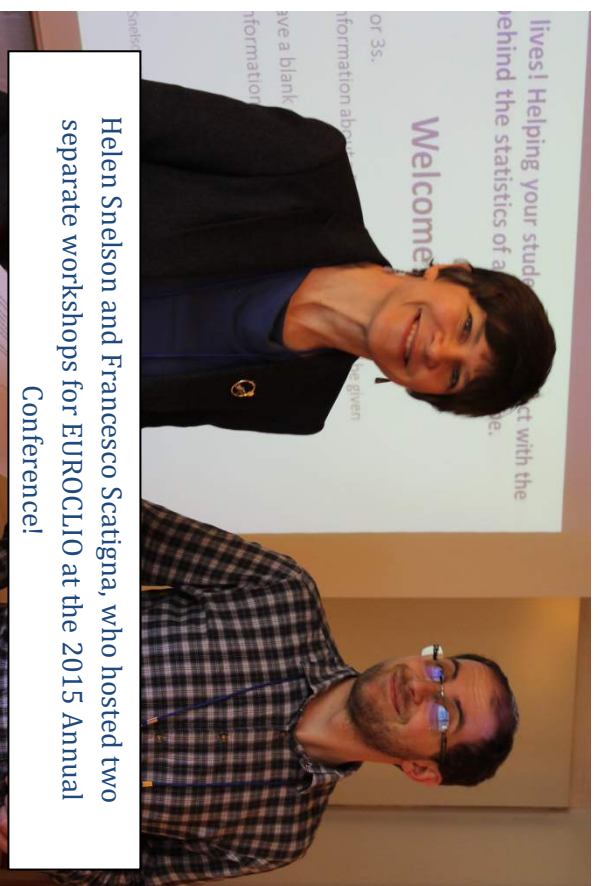
157 Participants
48 Countries
33 Side-Meetings
25 Workshops
11 Speakers
8 Pub Quiz Teams
6 School Visits
5 Cultural Visits
1 Icebreaker
1 Intercultural Evening



Introduction

On 20-25 April, EUROCLIO and the Danish History Teachers Association organized the 22nd Annual Conference, *Roads to Democracy: Can History Teaching Pave the Way?* in Helsingør, Denmark. This Conference brought together 157 participants from over 48 different countries to learn from each other and create new contacts and opportunities. The event is the central part of EUROCLIO's International Training Programme that provide regular opportunities for professional development for our participants from all over Europe.

Participants took part in a series of workshops focused around the key themes of the conference. These varied sessions offered our participants a chance to gain new insights to new approaches in the classroom and learn from each other in this regard. There was also ample opportunity for participants to socialize and discover Denmark's cultural heritage in a series of visits to historical sites in both Copenhagen and Helsingør. All this was possible thanks to the hospitality and efforts of our local partners and the staff at the Conference Venue, Konventum.



Helen Snelson and Francesco Scatigna, who hosted two separate workshops for EUROCLIO at the 2015 Annual Conference!



The main theme of the conference was democracy and it was particularly relevant to address this theme in Denmark.

The country has a multi-party system, with two strong parties, and four or five other significant parties. Since the beginning of the 1900's, no single party has held an absolute majority in the Danish Parliament (Folketing). Additionally, no single party has formed a government alone since 1982. The country therefore has relied on Coalitions between the parties. Again, only four post-war coalition governments have enjoyed a majority, therefore government bills have rarely become law without negotiations and compromise with both supporting and opposition parties. Elections to the Folketing must be held at least every four years, with total electoral turn-out in the 2011 Elections making up 87.7% of the Danish population.

This report aims to give an overview of the 22nd EUROCLIO Annual Conference, providing a summary of the goals of those involved and descriptions of the events that the conference encompassed. The success of the event can also be gauged in the evaluation section of the report, which reflects the views of participants on the various events they took part in.

Cross-border professional development and capacity building for and by European history educators is unfortunately not common, and cannot be taken for granted. We hope this report provides enough insight into the unique potential of such events.

EUROCLIO

Optional Programme

An optional programme involved a short visit to the old city center of Copenhagen by a group of early-arrivals to the conference. One part of the group had already arrived the day before and stayed at Konventum, the other part of the group came to Copenhagen Central Station directly from the airport.

The programme was organized by Members of the Danish History Teachers Association Trine Finne Loo, Mads Blom and Rasmus Østergaard. After meeting up at the train station, the people who arrived directly from the airport dropped their luggage at the Ryenstein Gymnasium close to the station. Trine Finne Loo had prepared a walk along some of the highlights of Copenhagen: the Freedom Statue, Tivoli, City Hall, Our Lady Church, the oldest restaurant of Denmark (Den Lille Apotek), the Round Tower and Trinity Church, and through the shopping district back to the Ryenstein Gymnasium.





EUROCLIO Director Jonathan Even-Zohar addresses participants at the opening session at the beautiful plenary hall of the Konventum Centre.

Opening the Conference



The conference was officially opened on the evening of 20th April by informal welcoming addresses at the main conference venue, Konventum, from a number of those people involved in the Conference.

Sylvia Semmet (President of EUROCLIO) acted as the Master of Ceremonies, taking time to welcome all participants to Helsingør and introduce the rest of the speakers joining her. These were David Kyng (President of Danish History Teachers Association), Majbritt Bager (Director Municipal Museum Elsinore), Peter Brunbech Jensen (Director The National Centre of Excellence for the

Dissemination of History and Cultural Heritage), Sven Tetzlaff (Head of the Department of Education, Körber Foundation) and Jonathan Even-Zohar (EUROCLIO Director).

This was followed by Benny Christensen's introduction to the Danish Education System. The latter talk proving most useful in providing a context for non-local participants.





Participants during a visit to the Danish Parliament
in Copenhagen

Roads to Democracy

The conference was greatly benefitted by speeches from Bo Lidegaard and Professor Antoon de Baets of the University of Groningen. These offered invaluable insights into the main theme of Democracy and Danish society. Whilst being informative and fascinating for participants, they also underlined the role that history educators can play in promoting these fundamental values in the classroom.

★★★★★★

“The keynote address by Bo

Lidegaard was extremely

fascinating and well done. It had us

all completely enthralled even

without any visuals. I have a new

interest in the history of Denmark

because of this!”

★★★★★★



Bo Lidegaard

Bo Lidegaard, the editor in chief of daily broadsheet newspaper *Politiken*, was designated by the Danish co-organisers at a very early stage as the person best suited to deliver the opening key-note. Given his history as a diplomat working in the Ministry of Foreign Affairs, as well as his time as Permanent Under-Secretary of State, as well as his own background as historian, specialized in the history of Democracy in Denmark, this was a case-in-point. Speaking to a packed conference room, Bo Lidegaard detailed the history of Democracy in Denmark and the role it has to play in contemporary Danish Society. His recent book, *A Short History of Denmark in the 20th Century*, served as the foundations for a speech which touched upon democracy and its role in the world today, with Denmark’s example serving as a case study for the world. Participants noted this might be too good to be true, which lead to lively discussions, which ended only to limitations in time.

The next day was opened with a keynote lecture by Professor Antoon de Baets who has just recently been inaugurated as the EUROCLIO Chair on History, Ethics and Human Rights at the University of Groningen in The Netherlands. His speech focused on the use of responsible history in society. De Baets carefully examined the idea that “There is a relationship between democracy and historical writing” which means, “Responsible historical writing is a condition for democracy.” Historical awareness is an idea much older than that of Democracy and so is a necessary part of any country, whether it is democratic or not. However, historical truth and awareness is likely to be more apparent in a democratic society than outside of one.

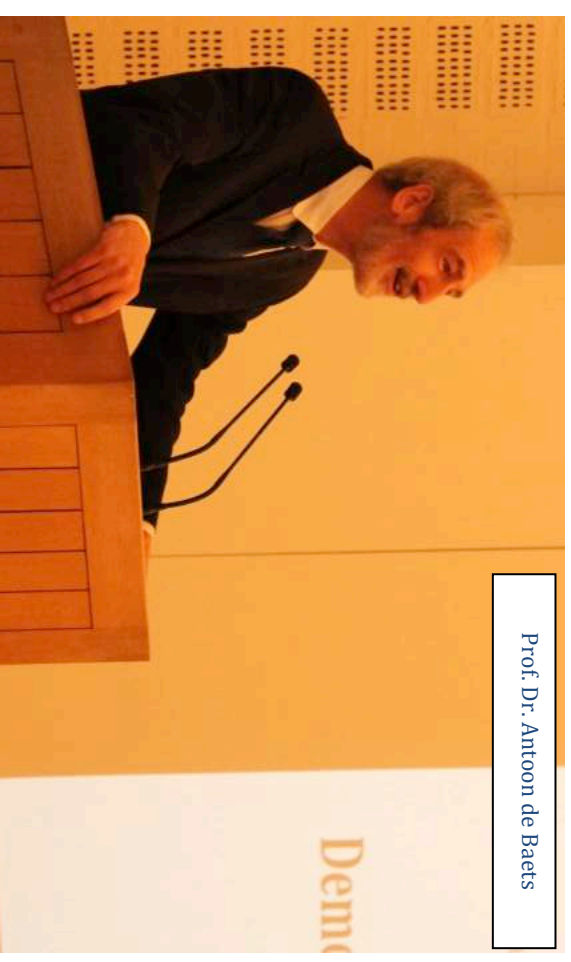
The speech itself was followed by an extended question and answer sessions which fuelled a discussion on the relationship between history and democracy in contemporary society, drawing examples of controversial areas where both disciplines collide with each other, in countries such as Israel, South Africa, Costa Rica and Northern Ireland. An abstract of De Baets essay and speech can be found at the following address (<http://goo.gl/5vIJUs>) and the full speech on EUROCLIO's YouTube channel.

★★★★★★★★★★

“A well elaborated and well presented speech... became much more lively in the question guided answers in which Professor de Baets showed his broad knowledge of actual cases.”

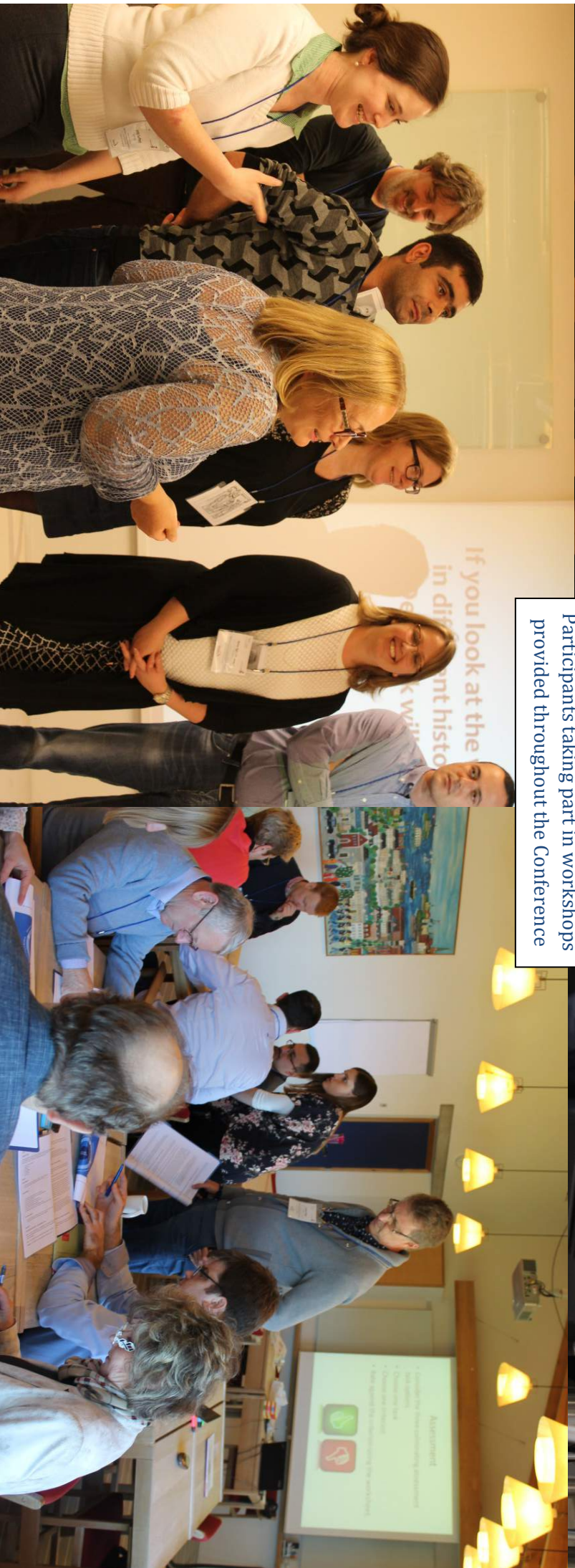
“It was a fundamental speech , good for strengthening the theory behind EUROCLIO's mission.”

★★★★★★★★★★





Participants taking part in workshops provided throughout the Conference



Interactive Debate

One of the core joint events of EUSTORY and EUROCLIO was an interactive debate with the guiding question: "Open societies – emerging from a conflicting past?" This brought together a panel of experts: Ioannis Dimitrakopoulos, Head of Equality and Citizens' Rights Department, European Union Agency for Fundamental Rights and Jens Dalsgaard, Secretary General of the Danish National Commission for UNESCO as well as Maria Ecker, historian and author of teaching materials at the Austrian online history platform erinneren.at.

They talked about ways, opportunities and challenges of teaching and discussing history, identity and citizenship in 21st Century Europe linked to the concept of open societies and discussed questions dealing with the role of educators and NGOs in sustaining peaceful societies in Europe on the basis of the conflicting past. What is the role of politics and media in communicating diversity, tolerance and active citizenship and which methods are appropriate in history teaching and historical learning in order to strengthen awareness among European youth for critical thinking, tolerance, human rights, multiculturalism and active citizenship?

The debate was moderated by Jonathan Even-Zohar, Director of EUROCLIO, and Gabriele Woidelko, Spokesperson of the EUSTORY Steering Committee. Time was also allotted for questions from the audience to try and promote a wider discussion amongst conference participants.

The debate was part of the EUSTORY Annual Meeting, which this year took place in lieu with the EUROCLIO Annual Conference. Both organization were very satisfied with the opportunity to partially merge their events as a way of finding synergies in the work, as well as enable a larger group of stakeholders to meet and engage with one another.

Find out more about the EUSTORY Annual Meeting here: <http://www.eustory.eu/helsingor-2015.html>

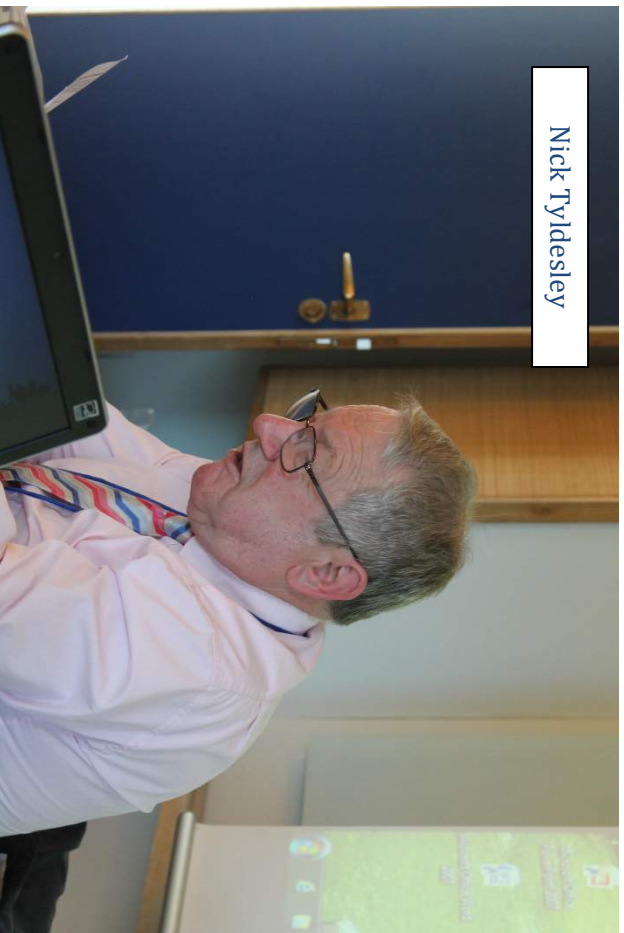
International Workshops –

The EUROCLIO conference aims to provide its participants with an array of teaching tools that can be used in their own classrooms. At each conference, we give our members the opportunity to host a professional workshop on a topic related to their own field.

There were 25 international workshops at the 22nd EUROCLIO Annual Conference. These focused on a variety of themes and subjects, such as inclusivity, discrimination and democracy. As well as this, several workshops specifically focused on new teaching methods.

These workshops were rated highly by our attendees and have become a key part of our Annual Conference. We look forward to future contributions from our growing membership base.

Nick Tyldesley



Christian Vollmond



- **Teaching History in a Multi-Lingual Classroom**, by Sinaed Fitzmonds and Gordon Eldridge (International School of Brussels, Belgium)
- **Between Icebergs – Democratization in Greenland?**, by Peder Kragh (Greve Gymnasium, Denmark)
- **It's been a bumpy ride! Understanding change and continuity in the search for European stability 1648-1945** by Francesco Scatigna (Historiana Editor, Italy) and Helen Snelson (Historiana Learning Team Coordinator, United Kingdom)
- **Azerbaijani women in family and society at the beginning of the 20th century.** by Julia Kushnereva (President of Moscow History Teachers' Association)
- **Teaching Divided Histories**, by Meena Mahotra (PeaceWorks, India)
- **When students make history - production of a digital textbook on the history of the Danish elementary school**, by Nikolaj Peterson (National Centre of Excellence for the Dissemination of History and Cultural Heritage, Denmark)
- **Human Rights and Art History (eBook)**, by John Hamer (Expert consultant on history education to the Council of Europe and other national and international organisations, United Kingdom, United Kingdom)
- **Designing a history curriculum to promote international mindedness**, by Jenny Gillet (International Baccalaureate, The Hague)
- **Final Official Examinations in History: A Road to Democracy? A workshop based on Danish practice. Can final official examinations in history be a tool for promoting democratic skills and values in students?** by Benny Christensen (EUROCLIO Ambassador, Denmark)
- **Remembrance cultures & collective identities: What is the role of teaching history in a democratic society?** by Christian Vollmond (Inspector of schools for history teaching in secondary education, Denmark)
- **My City, My Story, My History - How to make students gain ownership of the history of their city**, by Søren Lind (Teacher of Political Science and history at Aurehøj Gymnasium, Denmark)
- **Re-defining the agenda of knowledge - The added value of "Shared histories for a Europe without Dividing Lines" in the promotion of democratic values** by Luisa Black (Council of Europe, Portugal)
- **What is democracy? Introducing conceptual history as didactics of history**, by Anders Hassing (A history teacher at Ørsted Gymnasium, Denmark)

- Democracy Day – A school project based on Athenian Democracy**, by Nikolaj Petersen (National Centre of Excellence for the Dissemination of History and Cultural Heritage, Denmark)
- Exploring democratic participation: Classical Athenian Democracy and post-modern democracy: deconstructing the miracle and questioning the present dystopia**, by Panagiotis Pipirinis (School Consultant / Inspector, Greece), Vassiliki Sakka (school consultant/ inspector, Greece) and Katarina Brentanou (History Teacher at the European School in Luxembourg, Greece)
- Collective memory as a tool in the teaching of history**, by Mads Blom (History Teacher at Ryseneen Gymnasium, Denmark)
- The X factor in Education: How to go beyond the textbook in teaching democracy?**, by Henk Bolk (Lorenz Casimir Lyceum, Eindhoven, The Netherlands)
- These were real lives! Helping your students to connect with the people behind the statistics of a war-torn Europe**, by Francesco Scatigna (Historiana Editor, Italy) and Helen Snelson (Historiana Learning Team, The Head of Department at Mount School York)
- Should the way history is taught in school be more inclusive of migrants and minorities to foster understanding of their contribution to society**, by Ioannis Dimitrakopoulos (Fundamental Rights Agency)
- History Education in archives paves the way to democracy**, by Markus Müller-Henning (Upper level secondary school, Wiesbaden, Germany)
- Standing up to genocidal processes. Education on Genocide on Euro-soil as a tool in teaching on democratic values and good citizenship**, by Barbara Boender (NIOD Institute for War, Holocaust and Genocide Studies in Amsterdam).
- Education for democracy in the European history classroom: The EU history-projects CoDec and EHISTO**, by Miriam Hannig and Susanne Popp (EHISTO – European History Crossroads as pathways to Intercultural Media Education)
- Hard to Become Who You Are**, by Wim Kratsborn (Author of the book "Hard to become who you are", the Netherlands).
- Squeezing a study of North Korea into the Curriculum**, by Nicholas Tyldesley (OFSTED school inspector/ educational consultant working in Bolton Local Authority, United Kingdom)
- Be a time traveller! Understanding political ideals in the past, present and future**, by Gijs van Gaans & Pascal Tak (Fontys, The Netherlands)



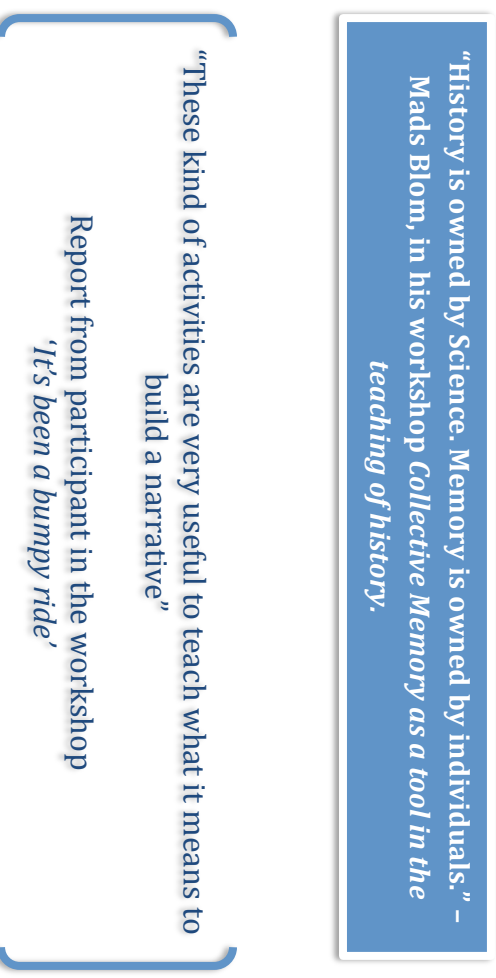
Barbara Boender, leading the workshop
Standing up to Genocidal Processes

"The workshop went very well. There was a lot of discussion and many examples given by the participants in the workshop."

Report from participant in the workshop '*Remembrance Cultures and Collective Identities*'

"It is extremely important to see what democracy is and how it works and how it doesn't work."

Anders Hassing, in his workshop *What is Democracy?*



"History is owned by Science. Memory is owned by individuals." –
Mads Blom, in his workshop *Collective Memory as a tool in the teaching of history*.

"These kind of activities are very useful to teach what it means to build a narrative"

Report from participant in the workshop
'It's been a bumpy ride'



Meena Malhotra, in her workshop *Teaching Divided Histories*



St Nicholas Church was nearly destroyed by the Copenhagen Fire of 1795. What remains has been converted into a contemporary art centre.

The World Cafe: A EUROCLIO Premiere

This year, during our Annual Conference in Helsingor, we held an event entitled 'World Café' for the first time. The focus of this event was to create and fuel a discussion amongst our participants in reaction to the 17 March 2015 declaration by the Education Ministers of the European Union, entitled "Promoting citizenship and the common values of freedom, tolerance and non-discrimination through education." This declaration was written in response to the terrorist attacks earlier this year in both Paris and Copenhagen; chief among its concerns was how does Europe address the issues highlighted by these tragic events whilst still remaining a community wherein "pluralism, non-discrimination, tolerance, justice, solidarity and equality between women and men prevail." Education was immediately identified as a key area in addressing the various issues highlighted in the wake of Paris and Copenhagen.

Our aim for this special event was to encourage critical discussion and engagement amongst our participants and also to create a collective response on behalf of EUROCLIO. This declaration marked a key talking point from many of our participants to discuss the aspects of the declaration that they felt warranted merit and the areas that they disagreed with. In addition, we also asked our participants to discuss the areas that they felt had been overlooked by the Ministers and to write down ideas for policies and actions that politicians could use to improve education across Europe. They also identified requirements that could be provided to teachers in order to help them reach the targets set by the EU Ministers in their Declaration.

The World Cafe was introduced by EUROCLIO Founder and Special Advisor Joke van der Leeuw-Roord, who stated that political interest and focus on education can "change overnight" and their stance is normally outlined by outside events and their impact on society. This ultimately means that "rarely people within education have a voice. This is a fantastic opportunity" to provide a collective opinion on the current state of education in general across Europe. This focus led to a vibrant and varied conversation amongst all our participants and provided a backdrop for a productive and successful session.

EUROCLIO Director Jonathan Even-Zohar described the World Cafe as an opportunity and an attempt to "harvest the collective discussion" of EUROCLIO's participants in Helsingor. The conversation was fuelled by previous discussions throughout the Conference, including the interactive debate of the previous day. At the end of the session, the impact of the activity was highlighted, with the director stating that: "I saw all of you have active discussions, you were able to have fresh air, coffee and snacks and at the same time, contribute to what EUROCLIO is trying to be; A body that represents you!"



Joke van der Leeuw-Roord launching the World Cafe

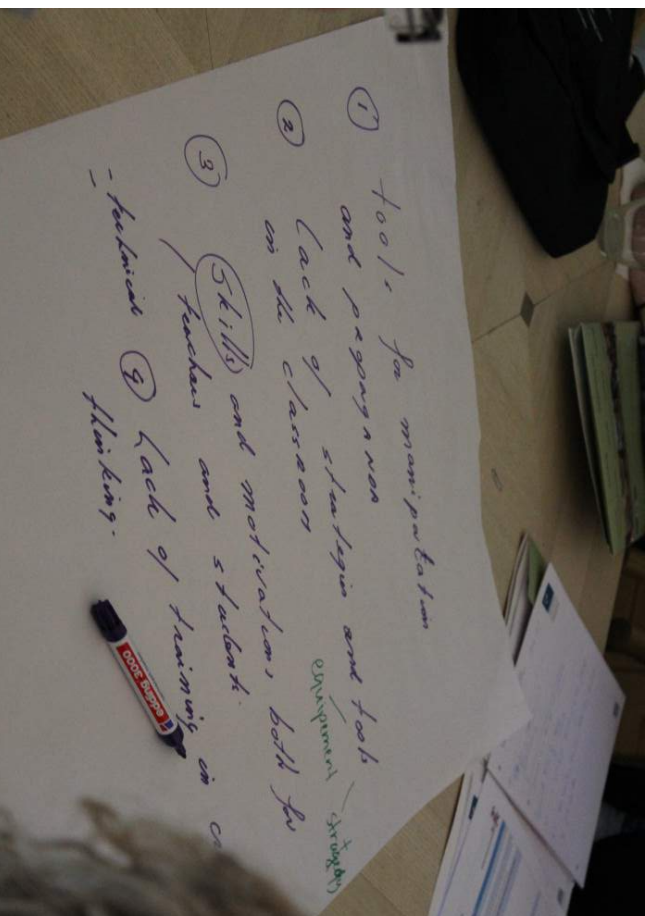


Certainly, the World Cafe's impact was apparent in the evaluations of a large number of our participants, who stated "The World Cafe was excellent in getting new ideas and finding new ways in important issues" as well as calling it "a great idea. Interactive and informative!" Based on its successful debut in Helsingor, we look forward to bringing it back as a part of our future conferences!

The World Cafe was made possible thanks to the dedication of EUROCLIO Active Members, Board Members and so-called Ambassadors, who chaired the tables, making sure that every statement of the EU Education ministers would be discussed in an enriching and continuous way.

After the conference, all the ideas were collected, and through an online collaboration, the Helsingor Declaration was made public. The work to get this democratic and common response by educators to the policy-makers lies ahead.

- The EU Education Ministers' Paris Declaration can be found here: <http://goo.gl/aydORR>
- The EUROCLIO Helsingor Declaration can be found here: <http://goo.gl/rBYi7Y>



The EUROCLIO General Assembly

The 2015 EUROCLIO General Assembly took place on the last day of the conference. This provided an opportunity for representatives of EUROCLIO's Member Association to reflect on the policies and actions of the previous year and discuss the organization's trajectory for the next year. Members from 31 Associations across Europe took part in the Assembly.

Sylvia Semmet (President of the Association Board) welcomed the participants to the general assembly and reminded the participants that this will be her last General Assembly as she has reached the end of her 2nd three-year term as board member. The outgoing President received a standing ovation for her work for the organization during her time as President.



Riitta Mikkola was elected to the newly vacant position on the EUROCLIO Board, whilst Lóa Kristjánsdóttir was re-elected to the Board and Yulia Kushnereva re-elected to EUROCLIO's Audit Committee. Following Sylvia Semmet's departure from the Board, Marian de Groot-Reuvekamp informed the Assembly that there had been agreement on the following new roles within the Board: Lóa Kristjánsdóttir will be the new Vice-President, Mire Mladenovski will be the new Treasurer, and Marian de Groot-Reuvekamp will be the new President.

Those members at the General Assembly also discussed wider issues alongside the board that included the following:

- What are characteristics of a good membership fee system?
- Which existing/new benefits – if any – should be reserved for members only?
- What differences should there be between individuals and associations?
- How can members contribute to EUROCLIO besides/instead of paying the membership fee?

These discussions were fruitful and they allowed for EUROCLIO to gauge the feeling of our members, ensuring their ideas are considered and our organization remains open and a collaborative effort.

The next General Assembly will take place at our 2016 Conference in Belfast, Northern Ireland.



LINE EUKULLIU BOARÐIÓF 2013-16: FRÓM VERTU RÍGTU:

Paolo Ceccoli, Lóa Kristjánsdóttir, Peder Wiben, Marjan de Groot-Reuvekamp, Semih Ahtekin, Erwin Capitain, Riitta Mikkola, Mire Mladenovski



On site learning

On 24th April, the Helsingør participants spent the day in Copenhagen, visiting both the Royal Tapestries and the Danish Parliament as a group. The Queen's Tapestries provide an overview of key events in Danish and world history and were designed in 1990 as a gift for the Queen's 50th birthday. As they had only recently been designed, the detail involved in their design was immediately apparent to the visitors and impressive to behold. The tour guides provided a fantastic tour and outline of Denmark's fascinating history to our enthralled participants.

This session was followed by a visit to the Danish Parliament helped to underline why Denmark proved such a fitting host for a course on the theme of Democracy. The group was divided in two with both sets led by guides with a unique understanding of the institution and the ability to emphasize the importance of democracy in Danish society. This helped the group immediately identify with the institution and participants were even able to observe a session of the Assembly in progress.

This was followed by a series of tours given by local participants around the various historical areas in Copenhagen including visits to sites such as the Danish Parliament (called Folketinget in Danish), Dockland area and Museums. After this, participants were given the opportunity to spend the rest of the day relaxing in the city. The fascinating city offered a fantastic opportunity for our participants to recover after their busy schedule of workshops and seminars in the days before.



School Visits

The fact that the setting of each EUROCLIO Annual Conference changes every year allows our participants to familiarize themselves with different institutions and methods across the continent. This year, participants were divided into four different groups to visit various schools in the Helsingør area. The Schools visited were the HF & VUC School, Espergaerde Gymnasium, Byskolen and Helsingør Gymnasium. The visits to schools were organized in a way that the participants could observe the history classes, get familiar with real Danish experience in history education, talk to students and teachers and get a better understanding on the general Danish educational system. In addition to this, some of the participants were invited by Greve Gymnasium, Aurehøj Gymnasium, Københavns åbne Gymnasium and Helsingør Gymnasium to lead and engage in discussions with the teachers and students on more specific issues focusing on experiences and current challenges of History Education in the Middle East, Balkans, Ukraine as well as North and West Europe. It was the first time that the EUROCLIO entered in such a partnership with schools which allowed schools to select international educators to lead discussions with their students and teachers around the topic that interests them. This experience was received very positively and stimulating by the educators and was seen as a good experience to apply in future Annual Conferences as well.



Participants visiting the HF &
VUC School in Helsingør.

All four groups would congregate together in the afternoon to visit the International Peoples College. This particular institution was particularly enlightening for many participants and even included a sing-along and dancing session following lunch. We were guided through the history of the institution and its structure and aims in contemporary society. Its purpose is to guide those students who are not quite sure what they want to do after school. It is a refuge for those who want to find out more about themselves and what they want to do in life.



Denmark has one of the most highly regarded education systems in the world with government-funded education usually being free of charge and open to all. The literacy rate amongst men and women in Denmark is 99%. In recent years, globalization has exercised an increasingly important influence on Danish schools. Many courses are open to foreigners as well as Danes, and many courses include travelling or voluntary stays in other countries as part of the curriculum. The diverse mix of students in the International People's College is testament to such claims and the positivity brought about by these circumstances.

There is a strong tradition of lifelong learning in Denmark. Many Danes participate in adult education to improve their knowledge and skills in order to advance professionally or change career. This in turn means the workforce is thus constantly upgraded to meet the needs of the labor market. To see how these schools not only instilled a sense of knowledge in their students, but also with tools to become a good citizen and human being was fascinating to behold. It served to underline Denmark's credentials as a functioning society that served as the perfect backdrop for a Conference so focused on the subject of Democracy and its importance in the modern world.



The Helsingør Conference participants visit the Queen's Tapestries during a visit to Copenhagen. The Tapestries depict the history of Denmark and the world, including the Viking Age, the Reformation, World War II and up until the present day.

Social Programme

The social aspect of the EUROCLIO Annual Conference is one of the most important parts in bringing together so many history educators from such varied backgrounds. A good social programme enables our participants to get to know one another in a relaxed and informal setting, after intensive efforts during the day.

Such a programme allows for old friends of the organization to catch up with one another and for our newer participants to meet their colleagues and assimilate into our organization. Through a variety of social activities, EUROCLIO can expand its community of educators.



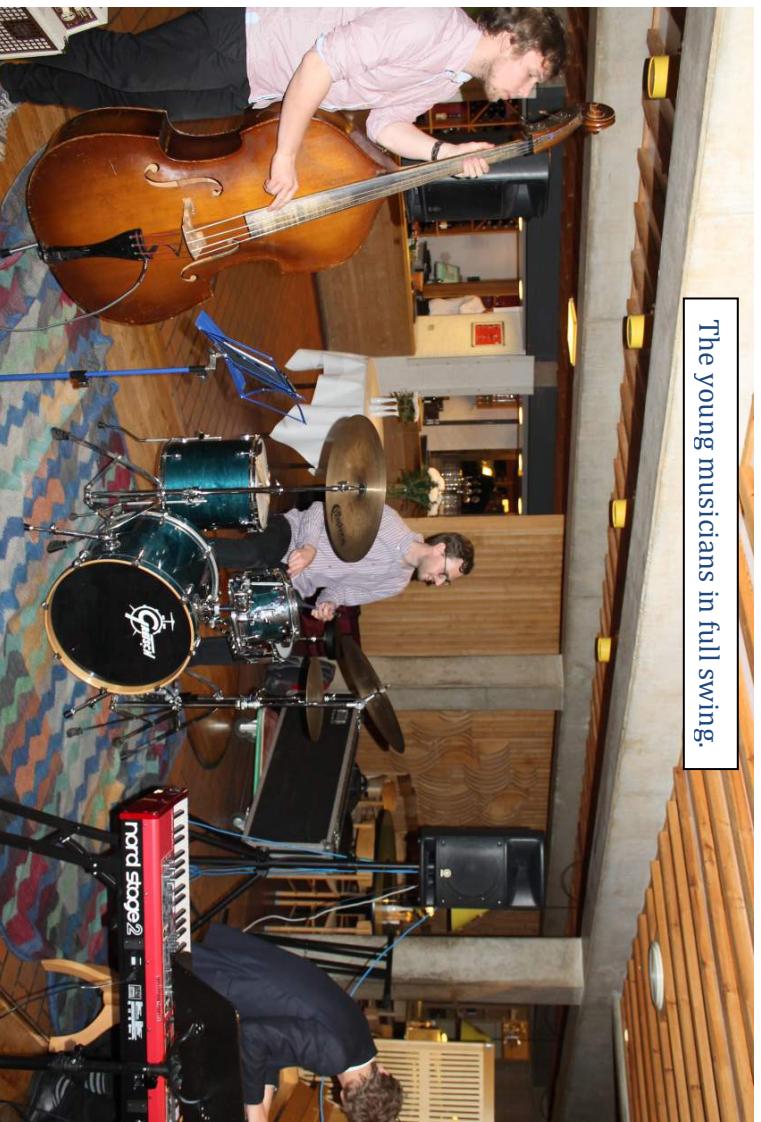
EUROCLIO's Intercultural Evening

The Intercultural Evening has always proven a popular event amongst our participants, who each bring snacks and drinks from their country for other participants to try. Sweets were provided from all over the world, from as far west as the United States and as far east as South Korea.

Other events included the International Pub Quiz. This has been a staple of the EUROCLIO Annual Conference for years and was a closely fought contest with the gap between the winners and runner-ups proving to be particularly close.. Members of the Danish History Teachers Association ensured that all rules were adhered to and the quiz remained an orderly affair!



On the last evening of the Conference, the annual Gala Dinner was held to celebrate the end of another successful EUROCLIO Conference. Thanks were given to the EUROCLIO Board for their work throughout the year, as well as to the Danish History Teachers Association for their help in organizing the Conference. Special tribute was also paid to the outgoing President Sylvia Semmet, whose tireless work for the organization during her tenure will always be appreciated. The Dinner presented a great opportunity for guests (and organisers) to unwind after a week of hard work. Early music came from skilled young musicians of the Helsingor Music School, including set classical pieces before dinner and swinging jazz afterwards. Later in the night, a democratically composed playlist served as the soundtrack to a party that lasted until the early hours of the morning.



The young musicians in full swing.

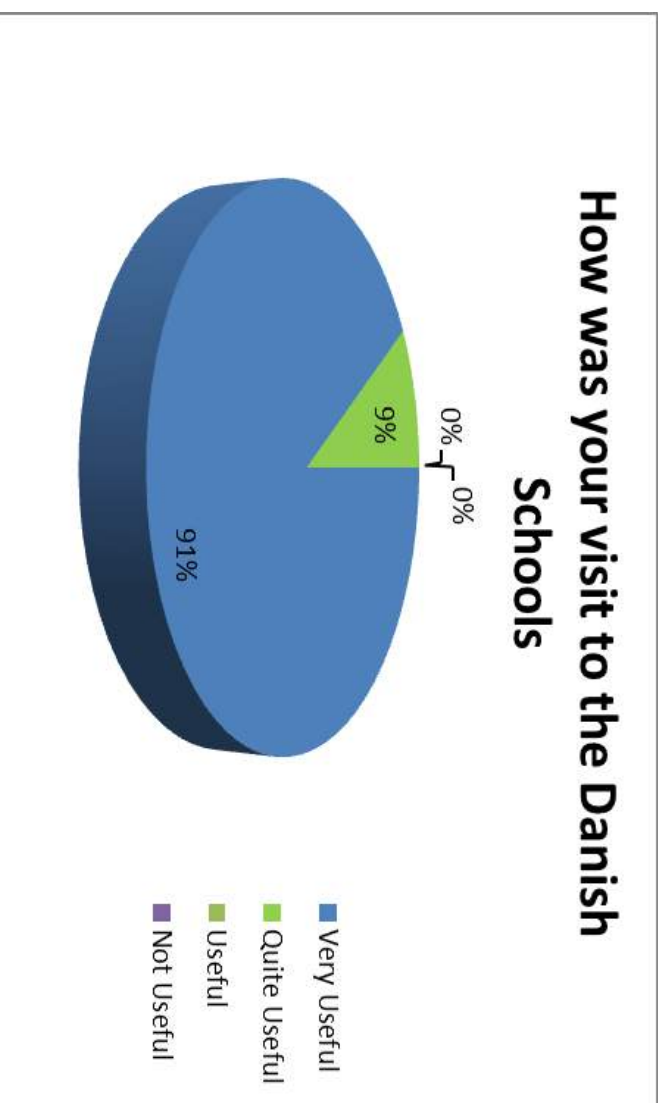


Evaluation

EUROCLIO asked all participants of the 22nd Annual Conference to evaluate their experiences and the event itself through an online form. Such feedback allows the association to improve and strengthen its future events.

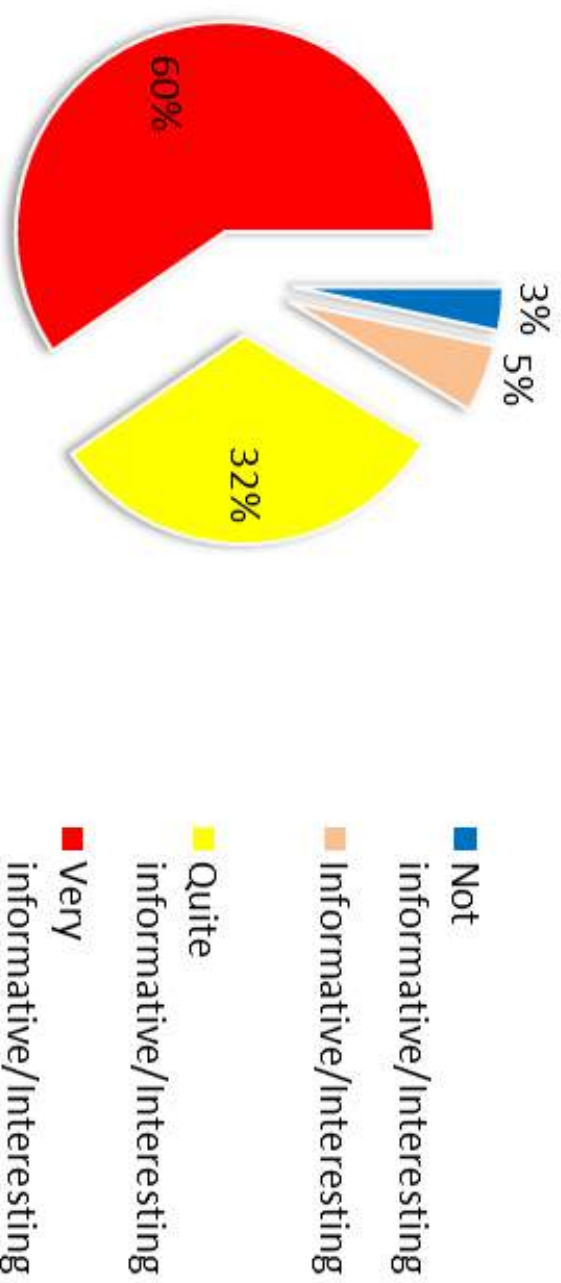
Not only were the workshops highly rated by our participants, but the social aspect of the conference was also singled out for praise in particular. It allowed our participants to network and mingle with each other, forming new friendships and contacts that can be of great benefit to all our colleagues across Europe.

The evaluations of a number of conference areas that follow show how our conference achieved the goals that we set out to accomplish. On-site visits to schools are a key and interesting part of our conference. As can be seen below, our own view is clearly shared by our participants, 91% of whom felt the visit was very useful, the remaining 9% opting for quite useful.



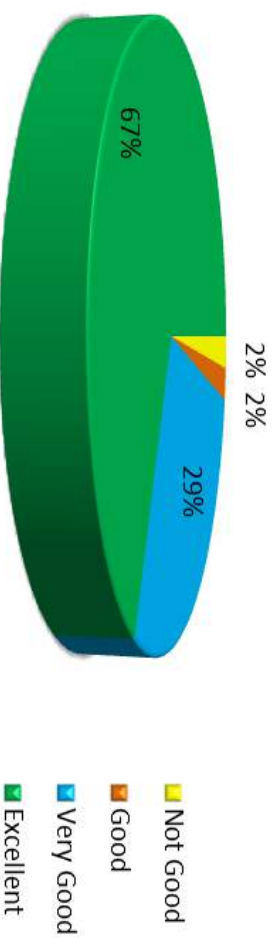
Our workshops were also well received by the vast majority of our participants. We are proud to have such capable professionals in our network who can help us to provide such a useful programme for our participants and equally that our participants are willing to participate fully in both the social and academic aspects of the programme. These workshops are one of the most important parts of our conference and are proof that there is a good degree of work from participants and hosts alike to ensure the success of all parts of the Conference. Luckily, our participants proved themselves up to the task and their positive perceptions of the workshops are also a confirmation that they were willing to work with the hosts to ensure a successful workshop experience for all.

How did you rate your workshop experience?



As was mentioned before, a new aspect of this conference was the first holding of a 'World Café.' This involved a 'speed-dating' like structure, which involved revolving groups moving around separate tables to discuss a variety of issues. This allowed conversations to be held that brought in a great number of opinions and findings in an orderly and effective manner. We were pleased that our participants felt this was successful. Our anonymous evaluations included comments such as "I really liked that World Café gave us a chance to speak to other teachers about the topics raised. I really recommend doing something similar [in the future]." / "It was very an interesting activity which allowed us to collect lot of information from the pedagogical field."

How did you find the World Café



★★★★★★★

"I think this was an excellent conference from which I have learned a lot.

The theme chosen for this conference was a topical one and highly relevant not only to history teaching and learning but also to education in its broadest sense.

Getting to meet history educators from so many countries is a good way to share teaching practices and discuss the way educational systems operate."

★★★★★★★



Thank you to all our participants who helped
to make EUROCLIO's 22nd Annual
Conference one to remember!



Outreach of EUROCLIO's Denmark Conference

One of the most valuable aspects of our Annual Conference's each year is that, not only do they bring together our vast network of educators together with the aim of furthering education across the continent, but it also offers EUROCLIO and our participants the chance to further spread our message to an ever-increasing audience through the contacts that are gathered over our lifetime as an organization. We are grateful for the opportunities that our organisation has the opportunity to impact on individuals and to share its message through our friends in other organizations with a similar aim to our own.

Some of the reports and articles on the subject of EUROCLIO's Annual Conference are included below:

- [The Lithuanian History Teachers Association](#)
 - [Memory and Conscience](#)
 - [The DARE network](#)
 - [EUSTORY](#)
- ...and many more!

The Conference also received attention in the Local Paper, *Helsingør Dagblad*, who wrote an article based on the highly successful series of school visits taken by participants in the local area. The title reads 'History teachers from all over the world praise Danish education.' Given the feedback to our school visits from participants that seems an accurate conclusion!



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